**Science Thematic Unit Assessment**

**Rubric**

**Lesson #3 Assessment**

**Students Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Rate each task on how well the student executed it.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. How well did the student understand identifying the benefits of each invention?
 | 1 | 2 | 3 | 4 |
| 1. How well did the student understand identifying the unintended consequences of each invention?
 | 1 | 2 | 3 | 4 |
| 1. Did the student complete the worksheet?
 | 1 | 2 | 3 | 4 |
| 1. Did the student work well with their partner?
 | 1 | 2 | 3 | 4 |
| 1. Did this student verbalize learning at the end of the lesson?
 | 1 | 2 | 3 | 4 |

Peer Evaluation:

Rate each task on the Peer Evaluation turned in by the students Partner.

**Students Partner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Participated in Group Discussion/Completion of Worksheet
 | 1 | 2 | 3 | 4 |
| 1. Stayed on Task
 | 1 | 2 | 3 | 4 |